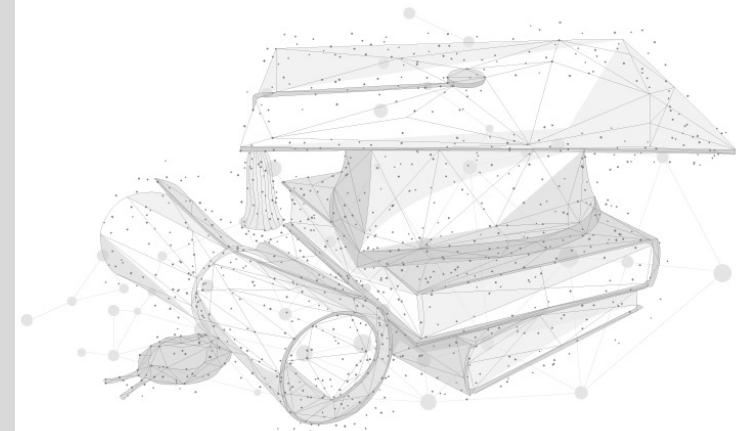


Area of Research

Psychology and Child & Human Development



 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology	Sociocultural perspectives on student motivation, engagement, and wellbeing. Quantitative methodologies.	Assoc Prof Gregory Arief D. Liem
Educational Psychology	Creative teaching and learning, meta-synthesis, efficacy, quantitative methodologies	Assoc Prof Tan Ai Girl
Educational Psychology	Character and Citizenship Education (CCE) Positive Psychology and Positive Youth Development Motivation Pedagogical Innovation Experiential and Team-Based Learning Teacher Education	Dr Yvonne Seng Bee Gek
Early Childhood Education	Complexity thinking in education Curriculum, particularly emergent curriculum Physically active play, early childhood PE Qualitative and emergent methodologies	Dr Hanin Hussain
Educational/School, counselling, and clinical psychology	Developmental psychopathology; Multitier system of prevention and intervention; Programme evaluation; Mental health services use	Asst Prof Yong Ming Lee
Educational Psychology	Reading Interventions, multi-tiered systems of support for literacy interventions	Dr Tan Chee Soon

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology/School Psychology/ Learning Organizations	Social-emotional, character development and youth purpose; positive education; mediated learning and dynamic assessment of young children; teacher learning, leadership, mentorship and identity; andragogy and self-directed learning.	Assoc Prof Isabella Wong Yuen Fun
Educational Psychology	Embody cognition, gesture in learning and communication, cognitive psychology applied to ed tech, science of learning, multimodal communication	Asst Prof Amelia Yeo
Education, Educational Psychology	Educational assessment, Student motivation and wellbeing, Quantitative methods	Dr Chue Kah Loong
Educational/School Psychology & Special Education	Behavioral assessments and interventions for special needs, Applied behavior analysis, Outreach training programs in schools, Telehealth behavioral services, Single case experimental designs	Asst Prof Dutt Anuradha Salil Kumar
Educational Psychology, Teacher Education, Motivation and Identity Development	Professional identity and teacher-researcher identity Reflective practice and teacher leadership Attitudes toward research and inquiry in education Motivation, autonomy support, and needs-supportive environments (Self-Determination Theory)	Dr Ethan Wong Chuan Yuh
Early Childhood Education	Psychology of children's drawing; professional development leadership; developmental physical education; ECCE Curriculum & informal assessment, ECCE Visual Art Education, Cognitive Development Of Young Children	Dr Rebecca Chan
Early Childhood Education	School-Home partnerships in mainstream and early education settings. Transitions in Early Childhood settings Exploring Parent-Child relationships in modernized and urbanized settings Child well-being, development and ecology effects Qualitative research design Child voice and agency in research design;	Dr Mercy Karuniah Jesuvadian

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational, clinical, and cognitive psychology, and special education	Developmental psychopathology; cognitive and behavioral assessments for special needs and mental health in children; Mental health outreach programs in schools and community, and Multisystemic therapy; learning disabilities and differentiated instruction; cognition, social and emotional learning. Quantitative research.	Dr Loh Pek Ru
Educational and Community Psychology	Positive Adolescent Development; Self-processes; School engagement; Program evaluation and Implementation Science of at-risk populations; Mixed-method designs.	Assoc Prof Chong Wan Har
Teacher Education, and Educational Psychology	Self-concept, student motivation, teacher motivation and autonomy support, practicum	Prof Liu Woon Chia
Special Education and Educational Psychology	Behavioural interventions and support; childhood and adolescent psychopathology (especially antisocial behaviour); youth mental health	Dr Carol Tan Soo Ching
Educational Psychology	Motivation in human development, Pedagogy and assessment to promote learning	Assoc Prof Nie Youyan
Educational/School Psychology and Clinical Psychology	Child/adolescent aggression, delinquency and antisocial behavior including interventions; Scale development and validation of measures assessing children/adolescents' attitudinal, behavioral and socioemotional adjustment	Prof Rebecca Ang
Educational Psychology/Teacher Education	Teacher identity, Teacher inquiry, Motivation, Cognition, Problem-based Learning, Mediated Learning Experience, Technology mediated learning	Assoc Prof Chua Bee Leng

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
School/Clinical Psychology, Early Childhood Intervention, and Special Education	Autism spectrum disorders; Intellectual and developmental disabilities; Early childhood assessment; Early childhood intervention; Developmental psychopathology; Engagement of children with special educational needs	Prof Kenneth Poon
Early Childhood Education	Areas of interest in early childhood education include teacher-child interactions, diversity & multiculturalism, children's use of screen devices, children's play & holistic development, teacher education & professional development, parent education	Dr Karuppiah Nirmala
Education, Teacher Education & Educational Psychology	Teacher empowerment and work motivation, school leadership and management, learning and motivation, science education and assessment	Dr Lee Ai Noi
Educational Psychology, Social Psychology	Locus of control, Help-seeking behaviour, Pro-social behaviour, Self-efficacy	Assoc Prof Lim Kam Ming
Educational Psychology Teacher education	Learner motivation, self-determination theory, attribution theory Moral development Innovative pedagogies, IT in education	Assoc Prof Caroline Koh
Special Education Inclusive education Teacher Education	Inclusion of persons with special needs/disabilities Behavioral interventions, strategies and supports for persons with special needs/disabilities Single-case research	Assoc Prof Levan Lim
Teacher Education Inclusive Education	Disability awareness, Teacher Attitudinal Change, Differentiated Instruction	Dr Thana Luxhme Thaver
Developmental Psychology, early childhood education	Parenting practices and their influence on children's development, with a focus on cultural differences. Naturalistic observations of parent-child interactions. Parenting and child interventions related to emotion socialisation and self-regulation. Familial and peer support factors in lessening the impact of school bullying	Asst Prof Cheung Hoi Shan

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Inclusive and special education, disability studies	Assistive technology, inclusive school cultures and settings, home-school partnerships, disabilities studies, qualitative research design	Assoc Prof Wong Meng Ee
Educational Psychology	Motivation, Volition and Actions; Virtues and Moral Development	Dr Teo Chua Tee
Educational/School Psychology & Special Education	Assessment And Intervention In Autism Spectrum Disorder, Instrument Development And Validation, Intellectual Disability And Learning Disorder	Asst Prof Nah Yong Hwee
High-Ability Learners	Differentiation to address diverse learners' needs in mixed ability classes, curriculum for high ability learners; Talent development for academically and artistically inclined high ability learners; teacher professional learning in developing high ability learners; curriculum vision and metalanguage for quality learning environments; creative and critical thinking in the formal curriculum and enrichment programmes	Dr Letchmi Devi d/o Ponnusamy
Counselling Psychology	Positive Psychological Interventions, Wellbeing, Counselling Processes, Online Counselling, Technology In Counselling, Personality And Psychopathology In Adults, Interventions With At-risk Youth, Parenting Issues, Programme Evaluation, Clinical Training, Counsellor And Psychologist Education	Dr Kit Phey Ling
School Psychology	Aggressive Youths And Their Relationships With Parents, And Peers, At-risk Youths, Discipline In Schools/Classroom, Juvenile Delinquency, Pathological Internet Use Among Teens, Social Problem-solving Skills	Assoc Prof Vivien Huan
School and Clinical Psychology, Educational Psychology	Adaptation, Engagement Issues, And Outcome Evaluation); Social, Educational, And Mental Health Disparities; Mixed-methods Research; Meta-analyses	Asst Prof Jacqueline Lee Tilley

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational/School Psychology Special Education	Cognitive-behavioral therapy; interventions for learning, behavioral, and socio-emotional difficulties; inclusive education	<u>Assoc Prof Yeo Lay See</u>
Special Education, Inclusive Education	Postsecondary transition (transition from school to work/further education) – experiences and supports (use of AI/LLM) and integration in postsecondary settings; Self-determination, Participatory research approaches, Autism	<u>Asst Prof Delia Kan</u>
Special Education	Cultural adaptations of interventions, Intersection of bilingualism and special needs, Family-centred support, Applied behavior analysis	<u>Asst Prof Nataly Lim</u>