

HWG703

Graduate English

Study Year	NTU Postgraduates
Academic units (AUs)	NIL (Pass/Fail)
Pre-requisite	NIL
Tutorial hours	24 hours (2-hour weekly tutorials across 12 weeks)

CONTENT

The objective of this course is to help graduate students develop their written and oral communication skills in English in academic settings.

HWG703 is a pass/fail course. It consists of 12 two-hour tutorials. Students who are required to take HWG703 need to pass the course before they can enroll for HWG702 (University Teaching for Teaching Assistants).

LEARNING OBJECTIVES & OUTCOME

In this course, students will learn to:

1. prepare an academic paper for possible publication;
2. plan an oral presentation;
3. develop your skill in explaining concepts in your area of specialization; and
4. respond critically, but constructively, to presentations.

COURSE SCHEDULE

Week	Tutorial topics	Reading/Activities
1	No tutorial	-
2	Language of Academic Writing	Unit 1
3	Writing the Introduction	Unit 2
4	Reviewing Prior Research—Paraphrasing and Summarizing	Unit 3
5	Describing Materials and Methods	Unit 4
6	Presenting and Discussing Results	Unit 5
7	Writing the Conclusion and Abstract	Unit 6 Assignment 1 due

Week	Tutorial topics	Reading/Activities
8	Sounds of Language	Unit 7
9	Informative Presentations—Introducing Concepts	Unit 8
10	Persuasive Presentations—Critiquing	Unit 9
11		Assignment 2
12		Assignment 2
13		Assignment 2

STUDENT ASSESSMENT

Assessment	Weighting
Written assignment Introduction of a research article (individual assignment)	40%
Oral presentation In-class oral presentation (individual assignment)	40%
Class participation	20%

TEXTBOOKS/REFERENCES

1. DiResta, Diane. 2009. *Knockout Presentations*. Worcester, MA: Chandler House, pp. 19–52.
2. English Communication for Scientists. *Nature Education*.
<https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/118519407/>
3. Swales, John. M., & Christine B. Feak. 2012. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd ed. Ann Arbor: University of Michigan Press.

ONLINE COURSE SITE

The tutorial handouts and other related information (e.g., assignments) can be accessed from <http://ntulearn.ntu.edu.sg>