

HW0208**Academic Communication in Social Sciences**

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| Study Year | SSS (ECON, PPGA, PSY, SOC,) Year 2; HaSS Double major (ECMA, ECPS, ECPP, PSLM, PSMA) Year 2; MS Year 2 (cohort admitted in AY19) |
| Academic units (AUs) | 2 AUs |
| Pre-requisite | CC0001 Inquiry and Communication in an Interdisciplinary World / HW0105 Academic Communication in the Arts, Humanities and Social Sciences / HW0111 Communication: A Journey of Inquiry through Writing and Speech |
| Tutorial hours | 24 hours (2-hour weekly tutorials across 12 weeks) |

CONTENT

The aim of this course is to teach relevant academic communication skills specifically related to the various disciplines in the Social Sciences and Maritime Studies. In this course students will learn how to read and write about discipline-specific research, and students will have the opportunity to write up a short research report and to present research relevant to their fields. The course materials have been designed in order to match the particular needs of students in the Social Sciences and Maritime Studies at NTU.

LEARNING OBJECTIVES

The objectives of this course are to introduce Linguistics students to important aspects of academic communication, including:

1. gathering and critically evaluating relevant sources;
2. writing up a literature review;
3. presenting qualitative and quantitative data;
4. identifying and evaluating findings; and
5. completing a short research report.

LEARNING OUTCOMES

Upon successful completion of the course, students should be able to:

1. read and respond to academic texts in their respective disciplines;
2. gather and evaluate relevant academic sources;
3. write about qualitative and quantitative data; and
4. complete a short research report in the academic context.

COURSE SCHEDULE

| Week | Tutorial topics | Reading/Activities |
|-------------|---|---------------------------|
| 1 | No tutorial | - |
| 2 | Reading and Responding to Texts in the Social Sciences | Unit 1 |
| 3 | The Literature Review (I): Structure and Purpose | Unit 2 |
| 4 | Searching Academic Sources and Managing your References | Unit 3 |
| 5 | The Literature Review (II): Organising and Synthesising | Unit 4 |
| 6 | Peer Review: Literature Review (online) | Unit 5 |
| 7 | Research Method: Quantitative and Qualitative Methods | Unit 6 |
| 8 | Writing Up Your Results | Unit 7 |
| 9 | Writing the Discussion Section | Unit 8 |
| 10 | Writing the Introduction and Conclusion Sections | Unit 9 |
| 11 | Peer Review: Research Paper (online) | Unit 10 |
| 12 | In-class presentations | Student presentation |
| 13 | In-class presentations | Student presentation |

STUDENT ASSESSMENT

Students will be assessed by 100% continuous assessment. The assignments will focus on the course objectives of achieving proficiency in writing academic essays and presenting arguments effectively.

| Assessment | Weighting |
|---|------------------|
| Written assignments Students will write a literature review and a research paper presenting original research on a chosen topic by reviewing relevant information, providing arguments, and using appropriate citation conventions. | 65% |
| Oral presentations Students will give a presentation on the research paper. | 20% |
| Class participation | 15% |

TEXTBOOKS/REFERENCES

The course pack has been designed and printed by the Language and Communication Centre.