

Assessment Criteria for Final Year Report Essay

The FYP will be graded based on the quality of the content, familiarity with subject material, clarity of argumentation and the ability to communicate the answers across succinctly and with minimal errors.

	Exemplary A and A+	Proficient B and B+	Developing C and C+	Unsatisfactory F and D
Content	Answer is appropriate to the question. Content is factually correct.	Answer is appropriate to the question. Content may have one or two factual errors.	Content relates Peripherally to the Question. Contents contains Significant factual errors.	Content is unrelated to question.
Analysis and arguments	(i) Excellent and thorough analysis of the topic as well as the relevant concepts. (ii) There is logical and clear presentation of arguments with remarkable insights.	(i) Good and relatively thorough analysis of the topic as well as the relevant concepts. (ii) There is clear presentation of arguments with certain interesting insights.	(i) A relatively superficial discussion of the topic as well as the relevant concepts. (ii) Arguments are not well-articulated.	(i) Poor analysis of the topic as well as the relevant concepts. (ii) No argument is made at all.
Knowledge	The student's extensive knowledge with the topic is evident.	The student's knowledge With the topic is evident.	The student's knowledge with the topic is limited.	The student's knowledge with the topic is very insufficient.
Use of Language	There is no major grammatical or spelling error.	There are some grammatical or spelling errors.	There are many grammatical or spelling errors.	Barely readable language and many errors.