

TGIF:The NTU Linguist Chatroom



Join us! Friday, 3 February 2017, 3.30pm @ HSS-SEM-RM3 (HSS-B1-10)

Things I never learned in grad school: Research methods v. research management

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While research methods are a central part of our academic training, research management (RM) tends to be overlooked. It encompasses research methods, use of human resources in research, development of a research agenda, research integrity, and a variety of other components. RM problematizes seemingly mundane matters such as data storage, addresses issues such as the under exploitation of replication studies, and creates opportunities for the evolution of research programmes (over isolated projects).

While RM is often seen as being under the purview of institutions, an issue for administrators rather than individual researchers, I argue that a successful researcher must develop skills in RM. I provide an overview of RM and why it is an important area of knowledge and investigation in relation to Applied Linguistics. I cite specific examples of dilemmas, details and decisions with relevance to RM. I then open the floor for discussion of specific questions and issues which implicate RM skills in relation to scholarship in Applied Linguistics.

Speaker



RITA ELAINE SILVER is an Associate Professor of English Language and Literature at National Institute of Education, Nanyang Technological University, Singapore. Her research interests are in classroom discourse in language and literacy, teacher talk and reading comprehension instruction, and intersections of language policy and language pedagogy. She has published most recently in Journal of Teacher Education, Language Policy, and RELC Journal. Her most recent books are Quadrilingual Education in Singapore (2016, with Wendy Bokhorst-Heng) and Language in Education: Social Implications (2013, with Soe Marlar Lwin). She is co-editor of the journal Language and Education. Rita has completed over 15 funded projects — each one with its own headaches and research management insights.