

# HL2043 Fantasy Literature

Semester 1, 2021/22 Friday, 9:30am-12:30pm

Week 1: Introduction (Aug 13)

(No primary reading)

Week 2: Victorian Roots (Aug 20)

George MacDonald, *Phantastes* 

Week 3: Morris and Eddison: World-Building (Aug 27)

William Morris, *The Well at the World's End*; E. R. Eddison, *The Worm Ouroboros* (selections)

Week 4: Students Union's Day (Sep 3)

Week 5: Lewis and Tolkien: High Fantasy (Sep 10)

C. S. Lewis, *The Lion, the Witch and the Wardrobe*; J. R. R. Tolkien, *The Hobbit* 

# Week 6: Lewis and Tolkien: Medievalism (Sep 17)

C. S. Lewis, The Silver Chair;

J. R. R. Tolkien, *The Lord of the Rings* (selections)

## Week 7: Lewis and Tolkien: Creation and Mythology (Sep 24)

C. S. Lewis, *The Magician's Nephew*;

J. R. R. Tolkien, *The Silmarillion* (selections)

#### Week 8: Recess (Oct 1)

Week 9: Magic and Nature (Oct 8)

Ursula K. Le Guin, A Wizard of Earthsea

#### Week 10: Magic and Modernity (Oct 15)

J. K. Rowling, *Harry Potter and the Philosopher's Stone* (selections), and *Harry Potter and the Chamber of Secrets* (selections)

## Week 11: Modern Myths (Oct 22)

Neil Gaiman, American Gods

## Week 12: Comic Fantasy (Oct 29)

Jasper Fforde, *The Last Dragonslayer* 

### Week 13: Fantasy Across Media (Nov 5)

(No primary reading)

# Week 14: Fantasy and Animated Film (Nov 12)

(No primary reading)



The preliminary syllabus may be subject to change.

This course seeks to instil in students an understanding of the development of the genre of modern fantasy literature, and of the generic distinctions and theoretical frameworks commonly applied to it. In addition to the predominantly nineteenth-, twentieth- and twenty-first century texts themselves, the course will explore the modern fantasy genre as a product of histories of ideas stretching from centuries past to the present day. With a syllabus spanning from medievalism to modernity via magic, the course welcomes all students interested in exploring the broad genre of fantasy, and the imaginative processes and ideological traditions thereof. In addition to exploring the farthest reaches of the literary imagination, students will also gain—paradoxical though it may seem—an understanding of how these authors and texts negotiate universal themes relating to the realities of human existence, including myth-making, modernisation and the environment.

#### **Assessment:**

Participation:	10%
Presentations:	20%
Essay assignment (due start of class on Week 9/Oct 8):	40%
Final exam:	30%

Late submissions received within twenty-four hours of the deadline will be given a reduced grade; submissions received thereafter will not be accepted without a documented reason.

For any enquiries, please contact: Jonathan Hui

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SHHK #03-79



Illustration by Pauline Baynes of the Narnia lamppost, from C. S. Lewis's The Lion, the Witch and the Wardrobe (1950).