# HL3016: Gender and Sexuality Studies AY2020-21, Semester 2

Lecturer: Doctor Kate Wright; Email: KEWright@ntu.edu.sg

This course examines the intersections of gender, sexuality, place, ability, status, race, and class in the cultural construction of bodies. It focuses on the relationship between the normal and the abject to highlight how that relationship influences which bodies arouse our desire and move us in disgust. We will consider a selection of texts and films in order to investigate the rhetorics of the exotic, the realistic, the sentimental, the inscrutable, and the repulsive in regard to these bodies. More than just looking at 'images of...' and 'identities', we will concentrate on theories of the production and perpetration of the bodies we see and how we see them.

#### Core theory texts (to be provided by the lecturer)

- A selection of essays and book chapters that address theories of gender and sexuality (see the material listed in the weekly schedule below)

## Core short stories (to be provided by the lecturer)

- A.S. Byatt, 'Cold'
- Angela Carter, 'The Erl-King'
- Will Eaves, 'Murmur'
- Zadie Smith, 'Miss Adele Amidst the Corsets'
- Amanda Lee Koe, 'Siren'

### Core novels (to be acquired by the students; no specific edition)

- Ali Smith, Girl Meets Boy
- Jeanette Winterson, *The Stone Gods*

# Core films (available for viewing in the NTU Chinese Library media suite)

- Ang Lee (Dir.) Brokeback Mountain
- David Lynch (Dir.) *The Elephant Man*
- Kimberly Pierce (Dir.), Boys Don't Cry
- J.L. Brooks (Dir.), As Good As It Gets

#### Class overview:

- The focus of these classes is literary theory. As such, the core theory texts will form the primary focus of class discussion.
- The literary and filmic texts will be used as material for the exploration of the principles/issues/questions discussed in the core theory texts.
- To enable fruitful discussion, it is essential that students read/view the core material in advance of class.

#### **Assessment overview**

- In-class presentation (25%)
- Coursework essay (30%)
- Blog project (20%)
- Take-home test (25%)

Week	Topics	Theory/Fiction/Films
1.	Module introduction	
2.	Historicising/Socialising the Body	Theory:  • Michel Foucault, 'We "Other Victorians"', from  The History of Sexuality  • Judith Butler, 'Performative Acts and Gender  Constitution'  Fiction (short story):  • Zadie Smith, 'Miss Adele Amidst the Corsets'
3.	Feminist Heroines: Reforming Womanhood	Theory:  Simone de Beauvoir, 'Introduction', from 'Facts and Myths', <i>The Second Sex</i> Hélène Cixous, 'The Laugh of the Medusa' Fiction (short story):  Angela Carter, 'The Erl-King'
4.	Female/Feminine/Femininity	Theory:  • Luce Irigaray, 'Women on the Market', from This Sex  • Susan Bordo, 'Reading the Slender Body', from Unbearable Weight: Feminism, Western Culture and the Body  Fiction (short story):  • A.S. Byatt, 'Cold'
5.	Male/Masculine/Masculinities	Theory:  • Antony Easthope, 'The Masculine Ego', from What a Man's Gotta Do: Masculine Myth in Popular Culture  • Anne Fausto-Sterling, 'How to Build a Man' Film:  • Ang Lee (Dir.), Brokeback Mountain
6.	Heterosexuality/Homosexuality	Theory:  • Judith Butler, 'Imitation and Gender Insubordination'  • Donald E. Hall, 'A Brief, Slanted History of Homosexual Activity', from Queer Theories  Fiction (novel):  • Ali Smith, Girl Meets Boy
7.	Queering the Subject	Theory:  • Alexander Doty, 'There's Something Queer Here', from Making Things Perfectly Queer  • Eve Sedgwick, 'Queer and Now', from Tendencies  Film:  • Will Eaves, 'Murmur'
	RECESS WEEK	
8.	Transgender Studies	<ul> <li>Judith Halberstam, 'Boys will be Bois'</li> <li>Nikki Sullivan, 'Transsexual Empires and Transgender Warriors'</li> <li>Film:</li> <li>Kimberly Pierce (Dir.), Boys Don't Cry</li> </ul>

9.	Virtual Bodies	Theory:
		<ul> <li>Donna Haraway, 'A Cyborg Manifesto'</li> </ul>
		Marianne von den Boomen, 'Hacking Barbie in
		Gendered Computer Culture'
		Fiction (novel):
		<ul> <li>Jeanette Winterson, The Stone Gods</li> </ul>
10.	Nation, Ethnicity, Sexuality: a	Theory:
	Singaporean Perspective	<ul> <li>Heng and Devan, 'State Fatherhood: The Politics</li> </ul>
		of Nationalism, Sexuality and Race in Singapore'
		<ul> <li>Aaron Ho, 'How to Bring Singaporeans Up</li> </ul>
		Straight'
		Fiction (short story):
		Amanda Lee Koe, 'Siren', from Ministry of Moral
		Panic
11.	Disability Studies	Theory:
		<ul> <li>Lennard J. Davis, 'Constructing Normalcy', from</li> </ul>
		Enforcing Normalcy
		<ul> <li>D.T. Mitchell and S.L. Snyder, 'Narrative</li> </ul>
		Prosthesis', from Cultural Locations of Disability
		Film:
		David Lynch (Dir.), The Elephant Man
12.	Crip Theory	Theory:
		<ul> <li>J.P. Shapiro, 'Tiny Tims, Supercrips, and the End</li> </ul>
		of Pity', from Not Pity: People with Disabilities
		Forging a New Civil Rights Movement
		Robert McRuer, 'As Good As It Gets: Queer
		Theory and Critical Disability'
		Film:
		<ul> <li>J.L. Brooks (Dir.), As Good As It Gets</li> </ul>
13.	Class TBA	