HL4033 Major Author Study: James Joyce

Please print only when necessary



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"T've put in so many enigmas and puzzles that it will keep the professors busy for centuries arguing over what I meant, and that's the only way of insuring one's immortality" (Joyce, qtd in Ellmann, 251)

"Where do you begin in this?" (Stephen Dedalus in Joyce, Ulysses, 25)

James Joyce is "the giant of modernism, the genius, the law unto himself" (Williams, 119)

and his 1922 text Ulysses, set on one day (and night) in June 1904, is "the greatest novel of the

[twentieth] century" (Burgess, n.p.). In addition to studying the entirety of *Ulysses*, **Major Author**

Study: James Joyce covers Joyce's masterpiece in the contexts of Irish history, European culture,

and Literary Modernism. The course takes an episode by episode approach to *Ulysses*, examining

the Homeric parallels and intertextual connections of the text, the individual styles of the work

(such as 'Gigantism', 'Hallucination', and 'Catechism'), the presentation of the workings of the

human body and the city, the developments of the central characters, and the internal networks

and structures of the work. Special emphasis is placed the ingenious textual tricks and techniques

Joyce creates in order to meet the demands of the various sections.

Ulysses is a considerable challenge for the reader, a "chaffering allincluding mostfarraginous

chronicle" (Joyce, Ulysses, 402), consisting of "enormous bulk and more than enormous

complexity." (Joyce, Letters, 146). However, it is also moving, profound, very funny, and extremely

rewarding. For Stephen Dedalus, literature contains "the eternal affirmation of the spirit of man"

(Joyce, Ulysses, 620). Major Author Study: James Joyce offers an odyssey through one of the

great achievements of European culture.

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Ellmann, Richard. James Joyce. Rev. ed. New York: Oxford University Press, 1982.

Joyce, James. Letters. Edited by Stuart Gilbert. New York: Viking, 1957.

Joyce, James. Ulysses (The 1922 Text). Edited by Jeri Johnson. 1922 text. Oxford: Oxford University Press, 1993.

Williams, Trevor L. Reading Joyce Politically. Gainesville: University of Florida Press, 1997.

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Seminar Schedule (subject to minor changes)

Week One: Joyce's early work, Ireland, and Modernism

Week Two: Ulysses: 'Telemachus' and 'Nestor'

Week Three: *Ulysses*: 'Proteus' and 'Calypso',

Week Four: Ulysses: 'Lotus Eaters' and 'Hades'

Week Five: Ulysses: 'Aeolus' and 'Lestrygonians'

Week Six: Ulysses: 'Scylla and Charybdis'

Week Seven: Ulysses: 'Wandering Rocks' and 'Sirens'

Week Eight: Ulysses: 'Cyclops' and 'Nausicaa'

Week Nine: Ulysses: 'Oxen of the Sun'

Week Ten: Ulysses: 'Circe'

Week Eleven: Ulysses: 'Eumaeus' and 'Ithaca'

Week Twelve: Ulysses: 'Penelope'

Week Thirteen: Revision, brief introduction to Finnegans Wake

Core text

Students are requested to purchase the Oxford World's Classics edition of *Ulysses*, the '1922 Text', edited by Jeri Johnson (Oxford: Oxford University Press, 1993). Further reading material will be made available on Edventure/Blackboard.

Assessment

Students will be assessed by:

1. Class participation: 15%

2. Essay (3500 words): 35%

Final 2.5-hour written examination (50%)

Further reading

Atherton, James S. The Books at the Wake. London: Faber and Faber, 1959.

Attridge, Derek (Ed). The Cambridge Companion to James Joyce. Cambridge: Cambridge University Press, 1990.

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Beckman, Richard. Joyce's Rare View: The Nature of Things in Finnegans Wake. Gainesville: University of Florida Press, 2007.

Beja, Morris and Norris, David (Eds). *Joyce in the Hibernian Metropolis*. Columbus: Ohio State University Press, 1996.

Birmingham, Kevin. The Most Dangerous Book: The Battle for James Joyce's "Ulysses." London: Head of Zeus, 2015.

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Cairns, David and Richards, Shaun. Writing Ireland: Colonialism, Nationalism and Culture. Manchester: Manchester University Press, 1988.

Castle, Gregory. Modernism and the Celtic Revival. Cambridge: Cambridge University Press, 2001.

Cheng, Vincent J. Joyce, Race, and Empire. Cambridge: Cambridge University Press, 1995.

Connolly, S.J. (Ed.). The Oxford Companion to Irish History. Oxford: Oxford University Press, 1998.

Cosgrave, Brian. James Joyce's Negations: Irony, Indeterminacy and Nihilism in "Ulysses," and Other Writings. Dublin: University College Dublin Press, 2007.

Crispi, Luca. *Joyce's Creative Process and the Construction of Characters in Ulysses: Becoming the Blooms.* Oxford: Oxford University Press, 2015.

Deane, Seamus. Celtic Revivals: Essays in Modern Irish Literature 1880–1980. London: Faber and Faber, 1985.

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Duffy, Enda. The Subaltern Ulysses. Minneapolis: Minnesota University Press, 1994.

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Fairhall, James. James Joyce and the Question of History. Cambridge: Cambridge University Press, 1993.

Fargnoli, A. Nicholas and Gillespie, Michael Patrick. Critical Companion to James Joyce: A Literary Reference to His Life and Work. New York: Infobase, 2006.

Flynn, Catherine. James Joyce and the Matter of Paris. Cambridge: Cambridge University Press, 2019.

Fogarty, Anne and Martin, Timothy (Eds.). *Joyce on the Threshold*. Gainesville: University Press of Florida, 2005.

Foster, R. F. Modern Ireland 1600 – 1972. New York: Penguin, 1988.

French, Marilyn. *The Book as World*. Cambridge, MA and London: Harvard University Press, 1976.

Friedman, Susan Stanford (Ed.). *Joyce - The Return of the Repressed.* Ithaca: Cornell University Press, 1993.

Garvin, John. James Joyce's Disunited Kingdom. Dublin: Gill and MacMillian, 1976.

Gibson, Andrew. Joyce's Revenge. Oxford: Oxford University Press, 2002.

Gibson, Andrew and Platt, Len (Eds.). *Joyce, Ireland, Britain*. Gainesville: University Press of Florida, 2006.

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