

Annexe A: New/Revised Course Content in OBTL+ Format

Course Overview

The sections shown on this interface are based on the templates [UG OBTL+](#) or [PG OBTL+](#)

If you are revising/duplicating an existing course and do not see the pre-filled contents you expect in the subsequent sections e.g. Course Aims, Intended Learning Outcomes etc. please refer to [Data Transformation Status](#) for more information.

Expected Implementation in Academic Year	AY 2024-2025
Semester/Trimester/Others (specify approx. Start/End date)	Semester 2
Course Author * Faculty proposing/revising the course	Lee-Chua Lee Hong
Course Author Email	clhlee@ntu.edu.sg
Course Title	Professional & Society
Course Code	MT0003
Academic Units	2
Contact Hours	26
Research Experience Components	Not Applicable

Course Requisites (if applicable)

Pre-requisites	
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

Course Aims

The course aims to:

- (1) enhance your appreciation of Singapore's maritime industry from a societal, historical, political and economic viewpoint;
- (2) Promote your awareness of ethical issues and your ability to analyse, argue and reflect your role, responsibility and ethical conduct as a member of the society and as a professional in the maritime community.

Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Discuss the main aspects of Maritime Singapore's social, historical, political, and economic development.
ILO 2	Discuss the development of Singapore maritime industry, its past and present challenges, and its prospective developments and challenges.
ILO 3	Explain the importance of ethical conduct of individuals and corporations.
ILO 4	Self-reflect on fundamental ethical dilemma as a member of a society and as a professional in a business community.
ILO 5	Discuss the future challenges for the shipping industry.

Course Content

1. Recent history of Singapore maritime industry
2. Main aspects of Maritime Singapore's social, political, and economic development
3. Professional ethics
4. Professional practices
5. Corporate social responsibility
6. Corporate governance
7. Future of shipping

Reading and References (if applicable)

1. Singapore, a 700-year history: from early emporium to world city / Kwa Chong Guan, Derek Heng, Tan Tai Yong. National Archives of Singapore, 2009. (DS610.4.K98)
2. Lee Kuan Yew, From third world to first: the Singapore story: 1965:2000, memoirs of Lee Kuan Yew, Times Editions, 2000. (DSS598.S7L478f)
3. Lee Kuan Yew: hard truths to keep Singapore going / Han Fook Kwang / et al. Singapore: Straits Times. (DS610.73.L46L478KY + 1 DVD)
4. Monetary Authority of Singapore. (2018). Singapore Code of Corporate Governance. Retrieved from <https://www.mas.gov.sg/regulation/codes/code-of-corporate-governance>
5. International Labour Conference. (2006). Maritime Labour Convention. Retrieved from https://www.ilo.org/global/standards/maritime-labour-convention/text/WCMS_554767/lang--en/index.htm
6. Merchant Shipping Act (Cap 179, 1996 Rev Ed). Retrieved from <https://sso.agc.gov.sg/Act/MSA1995>
7. International Maritime Organization. (2017). Convention on Standards of Training, Certification and Watchkeeping for Seafarers.

Planned Schedule

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
1	Recent history of Singapore maritime industry	1, 2		In-person	Lectures & Tutorial
2	Recent history of Singapore maritime industry	1, 2		In-person	Lectures & Tutorial
3	Main aspects of Maritime Singapore's social, political, and economic development	1, 2		In-person	Lectures & Tutorial
4	Professional ethics	3, 4		In-person	Lectures & Tutorial
5	Professional ethics	3, 4		In-person	Lectures & Tutorial
6	Professional practices	3, 4		In-person	Lectures & Tutorial
7	Corporate social responsibility	3, 4		In-person	Lectures & Tutorial
8	Corporate social responsibility	3, 4		In-person	Lectures & Tutorial
9	Corporate social responsibility	3, 4		In-person	Lectures & Tutorial
10	Corporate governance	3, 4		In-person	Lectures & Tutorial
11	Corporate governance	3, 4		In-person	Lectures & Tutorial
12	Future of shipping	5		In-person	Lectures & Tutorial

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
13	Future of shipping	5		In-person	Lectures & Tutorial

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Lectures	Formal lectures on the topics with in-class discussions
Tutorials	Students are expected to do team research and present their findings during tutorial classes to chosen topics. In usual settings, students in each class are divided into 6-8 teams.

Assessment Structure

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Team/Individual	Rubrics	Level of Understanding
1	Continuous Assessment (CA): Test/Quiz(Quiz 1)	1-4	SLOs A, C, I, K and L	25	Individual	Analytic	Relational
2	Continuous Assessment (CA): Test/Quiz(Quiz 2)	1-4	SLOs A, C, I, K and L	25	Individual	Analytic	Relational
3	Continuous Assessment (CA): Presentation(Presentation 1)	1-4	SLOs A, C, I, J, K and L	25	Team	Analytic	Relational
4	Continuous Assessment (CA): Presentation(Presentation 2)	1-4	SLOs A, C, I, J, K and L	25	Team	Analytic	Relational

Description of Assessment Components (if applicable)

To pass this course, students are required to take both compulsory Quizzes which are tentatively scheduled in Week 7 for Quiz 1 and in Week 12 for Quiz 2. Make-up Quizzes will be tentatively scheduled in Week 8 for Quiz 1 and in Week 13 for Quiz 2 for those students who did not attempt with valid reasons.

Formative Feedback

Students are assessed on two 45-minute quizzes, consisting of MCQ and short answer questions, and two presentations. You will be provided with feedback after your in-class presentations on your content and understanding of the topic.

NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level
Embrace Challenge	Intermediate
Critical Thinking	Intermediate
Information Literacy	Advanced

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

Students are expected to make presentations on all assigned projects and attend all tutorial classes punctually, also expected to participate in the Q&A sessions of all the presentations.

Policy (Absenteeism)

The course requires you to attend all tutorial classes to participate in the Q&A sessions of all the presentations. Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick and certified by a medical certificate; participation in NTU's approved activities is verified and supported by an official letter from the relevant bodies. There will be no make-up opportunities for in-class presentation activities.

Policy (Others, if applicable)

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Last Updated By: Yang, En-Hua

Rubrics _ MT0003 PROFESSIONAL & SOCIETY

Appendix 1 – Presentations (50%)

Criteria	Outstanding (8-10)	Good (5.5-7.5)	Average (3-5)	Below Expectation (0-2.5)
Team (60%)				
Content (40%)	Can analyse many new and/or abstract data and information appropriate to the topic. Ideas organise systemically and logically. All recommendations are useful.	Can analyse a broad range of new and/or abstract data and information appropriate to the topic. Ideas organise logically. Most recommendations are useful.	Can analyse a limited range of new and/or abstract data and information appropriate to the topic. Ideas organise satisfactorily. Only some recommendations are useful.	Failure to analyse any new/or abstract data and information appropriate to the topic. Ideas organise randomly. Failure to present recommendations.
Teamwork (10%)	Excellent coordination between team members; Excellent transitions and connections between slides; Well pace and finish on time.	Good coordination between team members. Good transitions and connections between slides. Well pace and finish on time	Limited coordination between team members. Some evidence of transitions and connections between slides. Did not finish on time.	No coordination between team members. No connections between slides. Slow paced and exceed presentation time.
Question and Answer (10%)	Able to understand and answer all questions; Handling of questions convey confidence and full knowledge of work presented.	Able to understand and answer majority of questions. Demonstrate broad knowledge of work presented.	Able to understand and answer only some of all questions. Demonstrated little knowledge of work presented.	Unable to answer any questions. Lack of any knowledge of work presented.
Individual (40%)				
Presentation Skill (25%)	Captivating, lively and engaging with constant eye contact with audience. Smooth delivery and in sync with other team members.	Engaging with some eye contact with audience. A few errors in delivery and coordination with other team members	Minimal expression and eye contact with audience. Some errors in delivery and poor coordination with other team members	Monotonous tone. Little or no expression and eye contact with audience. Numerous errors in delivery. No coordination with other team members.
Participation (15%)	Participate in all sessions	Participate in three sessions	Participate in two sessions.	Participate in one session or less.